

Registration

Name: _____

Additional Attendee: _____

Address: _____

City/State/Zip _____

Email: _____

Phone: _____ - _____ - _____

Attendee(s) - please check all that apply _____

Fragile X Family Member _____

Physician _____

Teacher _____

Therapist _____

Other _____

Certificates of Attendance will be available on request. (We are exploring CEU credit).

Early Registration (Received by Oct.1) \$35;

Additional Family Member or Colleague \$30

Registration (Received By Oct. 15): \$45;

Additional Family Member or Colleague \$40

Please circle the workshops you wish to attend:

1A 1B 2A 2B 3A 3B

Pay by **Check** or **Credit Card**

Make Checks payable to: **NFXF**

Check Visa MasterCard

Please print clearly:

Name (as on card) _____

Card # _____

Expiration Date- month/year _____

Billing Zip Code _____

Mail Payment and Registration to:

Anita Inz
61 Dean Street
Brooklyn, NY 11201

More Information: Anita Inz ainz@aol.com (NY) or

Paula Fasciano thefascianos@gmail.com (NJ)

National Fragile X Foundation
P.O. Box 37
Walnut Creek, California 94597

Fragile X Syndrome: Strategies for Home, School, and Community

Featured Speakers:

Vicki Sudhalter, PhD

NYS Institute for Basic Research in Developmental
Disabilities, Staten Island, NY

Peter Della Bella, MD

Premier HealthCare / NYU School of Medicine

Lauren Moskowitz, MA

Stony Brook University

Jenny Sammons, MS, OTR

Our Lady of Lourdes, Child Development Program, EI

Jennie Keenan, C.G.C.

Cooper Health System Dept. Pediatrics Camden, NJ

Ric Belser, PhD

NYS Institute for Basic Research in Developmental
Disabilities, Staten Island, NY

Sunday, October 18, 2009

9:00 am – 5:00 pm

**Paul Robeson Campus Center
Rutgers Newark / University Heights
350 Dr. Martin Luther King Jr. Drive
Newark, NJ 07102**

RUTGERS
Academic Foundations Center



**National Fragile X Foundation in Collaboration
with the Fragile X Associations of New Jersey and
New York and HeartShare Human Services**

Topics Include:

- Addressing Hyperarousal
- Behavioral Intervention
- Sensory Integration
- Latest Medical Research
- Psychopharmacologic Approaches
- Best Practices in the Classroom and in the Community

Agenda

9:00 am - 9:30 am: Registration & Breakfast

9:30 am - 9:45 am: Welcome

9:45 am - 10:45 am: Handling Hyperarousal at Every Age and Stage

10:45 am - 11:15 am: Fragile X Research: Updated and Translated

11:15 am - 11:30am: *Break*

11:30am - 12:30pm: **Workshop 1A / 1B**

1A Behavioral Interventions for People with Fragile X Syndrome: Children

1B Hyperarousal and Overreactions to Sensory Stimuli: Implementing Strategies throughout the Day: Teens and Adults

12:30 pm - 1:15 pm: Lunch & Networking

1:15 pm - 2:15 pm: **Workshop 2A / 2B**

2A Hyperarousal and Overreactions to Sensory Stimuli: Implementing Strategies throughout the Day: Children

2B Behavioral Interventions for People with Fragile X Syndrome: Teens and Adults

2:30 pm - 3:30 pm: Psychopharmacologic Approaches to Fragile X

3:30 pm - 3:45 pm: *Break*

3:45 pm - 4:45 pm: **Workshop 3A / 3B**

3A Classroom Strategies for Students

3B Life beyond Graduation / High School

Who should attend?

Families, educators, physicians, and providers who care for children and adults with Fragile X.

How can I attend?

Pre-register by filling out the form on the back and return to the address listed.

Pre-registration is required.

How much does it cost?

\$35 per person (before 10/1). This includes breakfast, lunch, and materials.

Getting to Robeson Center @ Rutgers Newark

By Car

From any direction, Rutgers-Newark is easily accessible from all major highways. For detailed driving directions go to:

www.newark.rutgers.edu/maps

By Train

NJ Transit, PATH and Amtrak all stop at Newark Penn Station, about 10 blocks from campus. The Morris & Essex and Midtown Direct lines stop at Broad St. Station, also close to campus.

By Bus

Numerous bus lines from NY and suburban NJ go to Newark Penn Station.

Conference Sponsors



Speakers

Vicki Sudhalter, PhD is the head of the Clinical Psycholinguistics Laboratory in the Jervis Clinic at IBR. She performs evaluations of children with Fragile X Syndrome, Autistic Disorder, unspecified language disorders and other mental challenges. She, along with Dr. W. Ted Brown, Nancy Zellers and Karen Amble helped to establish the Fragile X Clinic at the Jervis Clinic, now a member of the National Fragile X Clinic Consortium.

Peter Della Bella, M.D. is the Director of Clinical Programs for Premier HealthCare, a member of the YAI/National Institute for People with Disabilities Network, and a Clinical Assistant Professor of Medicine at the NYU School of Medicine. He is a consulting psychiatrist to the new YAI Autism Center.

Lauren Moskowitz, MA is currently a behavior therapist and graduate student in clinical psychology at Stony Brook University, studying under Dr. Ted Carr, one of the co-founders of Functional Behavioral Assessment and Positive Behavior Support. Her current research focuses on behavioral intervention for children with FXS, and on anxiety in children with special needs.

Jenny Sammons, MS, OTR is an occupational therapist with 33 years of experience, and currently works in Early Intervention services. She provides OT interventions for children with developmental delay, neurodevelopmental disorders and physical disabilities. She has a special interest in sensory integration and sensory strategies including designing sensory diets for children with autism and FXS.

Jennie Keenan, C.G.C. is a genetic counselor at the Cooper Health System in Camden, New Jersey. She has worked with families affected by Fragile X Syndrome in New Jersey since 1987 and served two years on the Board of the National Fragile X Foundation.

Ric Belser, PhD is a Research Scientist in Behavioral Physiology at IBR. He has been studying individuals with Fragile X Syndrome for over 25 years, and was among the first (with Dr. Sudhalter) to focus on the role of hyperarousal as a key behavioral factor. His research has focused on the language of children with Fragile X. He is a consultant to schools and service agencies on how to best teach and manage affected children and adults.